





This statement is an excerpt from the financial statements of St. Labre Indian School Educational Association audited by Baker Tilly Virchow Krause, LLP, an independent Certified Public Accounting firm

### St. Labre Indian School Educational Association

#### Statement of Activities

Years Ended June 30, 2016 and 2015

		2016	2015
PUBLIC SUPPORT			
Contributions - active donors	\$	20 607 252 \$	21 256 202
Contributions - denor development	Ф	29,697,253 \$ 3,837,672	31,256,303 2,989,151
Legacies and bequests		4,967,010	6,326,351
Grants - state and federal		495,031	512,101
Annuity contracts funded		102,326	199,823
Amounty contracts funded		102,320	199,823
Total Public Support		39,099,292	41,283,729
REVENUE			
Interest and dividends		1,501,525	1,646,555
Net unrealized and realized gain (loss)			
on marketable securities			
and investments		(2,665,332)	1,766,374
Other investment income		370,919	420,201
Change in beneficial interests in trusts		(520,972)	(105,389)
Change in value of funds held in trust			
for others		5,129	(26,741)
Change in value of annuity liabilities		(172,945)	(742,222)
Rental income - staff housing		562,710	496,275
Other miscellaneous revenues		1,368,897	1,000,190
Total Revenue		449,931	4,455,243
Total Public Support and Revenue		39,549,223	45,738,972
EXPENSES			
Program services:			
Instructional		19,953,547	19,361,837
Youth & Family services		1,319,930	1,236,329
Community services		1,691,141	1,656,770
Total Program Services		22,964,618	22,254,936
Cummanting completes			
Supporting services:		21.764.704	20.707.100
Fundraising		21,764,794	20,797,108
Management and general		2,636,599	3,022,134
Total Supporting Services		24,401,393	23,819,242
Total Expenses		47,366,011	46,074,178
Change in Net Assets	\$	(7,816,788) \$	(335,206)

# St. Labre Indian School

Ashland, Montana 59004



# Vision: Educating for Life

Our Mission is to proclaim the Gospel of
Jesus Christ according to Catholic Tradition
by providing quality education which celebrates our Catholic faith and embraces Native
American cultures, primarily the Northern
Cheyenne and Crow Tribes, so that Native
American individuals and communities of
southeastern Montana are empowered to
attain self- sufficiency.



Dear Friend.

I am pleased to provide this Statement of Accountability for our fiscal year ended June 30, 2016. St. Labre relies almost entirely on the generosity of our benefactors to ensure that we are able to continue providing quality education and other services to approximately 750 children who come to us from the Northern Cheyenne and Crow Indian reservations.

Contributions received from our donors were \$33.5 million which included an \$850K increase from the prior year in our donor acquisition program. During fiscal year 2016, St. Labre received approximately \$5 million in legacies and bequests. We continue to feel extremely blessed by our many donors as well as the individuals who remember us in their estates. Marketable securities and investments continued to provide stable income during the fiscal year with \$1.5 million in interest and dividends. However, at June 30 our fiscal year end St. Labre did have net unrealized and realized losses on marketable securities and investments of \$2.7 million compared to the prior year of net unrealized and realized gains of \$1.8 million. After the fiscal year end with the improvement in the stock market, St. Labre has recovered the net unrealized and realized losses on its marketable securities and investments. Funds used for all of the association's programs increased by 2% from the prior year.

It is only because of the generosity of our donors that we continue to serve the hundreds of Indian children who depend on us. Together, we educate the whole child by focusing on academic excellence, spiritual and faith development, and embracing the cultures of the tribes that we serve. Plenty Coups, a famous chief of the Crow, and Chief Dull Knife of the Northern Cheyenne knew the important role that education would play in the future of their people. Theirs is a vision that we share and strive to fulfill each day.

We are excited to report that St. Labre continues to play a critical role in revitalizing the languages of both the Crow and Northern Cheyenne people. Four years ago, we opened a pilot Crow Language immersion pre-school at our St. Charles Mission School campus and last January opened a second Crow Language immersion pre-school in the community of Lodge Grass. In the fall of 2016, we opened a Northern Cheyenne Language immersion pre-school at our St. Labre—Ashland campus. The decline and loss of tribal languages is a great concern for many Native Americans, including the Northern Cheyenne and Crow.

Each year we move a little closer to our goal of empowering Native American individuals and communities to achieve self-sufficiency. Poverty and despair continues to trap far too many Native Americans. It is only with your help that we can fulfill the pledge made to these precious Indian children: You will have a bright future, full of hope and promise.

Without your support, St. Labre would not exist. It is really that simple. And the flame of hope that we have kindled in 750 Indian children might be extinguished. It is a thought that I can't bear.

It is for this reason that I ask always for our Creator to richly bless you and those dear to you, just as you bless the hundreds of Indian children who count on us to "keep the miracle" alive each day.

*Gratefully yours*,

# **OUR SCHOOLS**

St. Labre Indian School operates five schools at four locations on the Northern Cheyenne and Crow Indian Reservations. Without actually visiting us, it is difficult to visualize the scope of our operation. St. Labre Indian Catholic Elementary, Academy and High School, Pretty Eagle Catholic Elementary Academy and St. Charles Mission Elementary School provide education to approximately 750 students.

St. Labre offers a quality program from Pre-School through high school. The high school is fully accredited by the Montana Office of Public Instruction, the Western Catholic Education Association, and AdvancED. Our elementary and middle schools are accredited by the Western Catholic Education Association. Daily bus service is provided for students living on the Northern Cheyenne Reservation. Students from the Crow Reservation, and a small number from the Northern Cheyenne Reservation, live in the dorm located on campus during the school week. The children receive not only a well-planned education, but also two meals a day (three for dormitory students).

St. Labre is unique in the way that we are able to provide the Indian children with a quality education without benefit of funding from the Church and without most forms of Tribal, State or Federal funding. The school system is a cooperative effort of administrators, teachers, staff, parents, and students that has enabled St. Labre to become an institution of academic learning, spiritual formation and cultural pride.

Our Pre-School program serves the needs of children ages 3-4, and provides the building blocks that will enable them to enter school at their appropriate grade level. Our Pre-Schools also provide intense instruction in either the Crow or Northern Cheyenne languages, depending on the student's tribal heritage.

Many of our students experience difficulties when faced with the transition from high school to college. To assist students with that big step into post-secondary education or training, St. Labre created a Mentoring Program to make the transition easier and more successful. In 2016, more than 80% of the graduating class was accepted into a post-secondary education program. With the availability of St. Labre scholarships, our students have the opportunity to attend a variety of colleges and universities located across the United States. Students have attended schools ranging from Chief Dull Knife College and Little Big Horn College to Montana State University and the University of Montana and to Dartmouth, Yale, MIT, Stanford, and Mount St. Mary's. Words cannot express how proud we are of our students and their accomplishments. Thanks to you, our benefactors, students are able to realize their hopes and dreams, so often rooted in the hopes and dreams of their elders and ancestors.

#### **COMMUNITY PROGRAMS**

In the belief that healthy communities support our efforts to educate the Indian children, St. Labre assists a variety of community programs including the Northern Cheyenne Boys and Girls Club, Pow Wows, and various other cultural celebrations and sacred events on both reservations.

Through the ongoing generosity of our many benefactors, and in partnership with other organizations, St. Labre distributes tens of thousands of basic necessities, including beds, clothing, diapers, blankets, personal hygiene items, wood for heating homes, hams and turkeys at Thanksgiving and Christmas, and other food items the remainder of the year. For those who are able, a Work Incentive Program (WIP) was developed to build a strong work ethic, increase self-confidence and self-esteem, and to teach skills needed to attain a self-sufficient life. WIP volunteers put into practice their newborn leadership skills and work ethic through running the local food pantry located on the Ashland campus and at various work sites on our campus or around the reservation. St. Labre also sponsors and supports workshops that offer instruction on topics such as positive parenting, domestic violence prevention, employment skills, substance abuse awareness, and the like.

## **EMPLOYMENT**

One of the major benefits St. Labre provides to reservation communities is the opportunity for productive employment. In an area where the unemployment rate is approximately 50%, this contribution is one of the most important we make to the lives of the Indian people. St. Labre also encourages recruitment from within for job enrichment and advancement, and from the reservations for new employment whenever possible. In addition, St. Labre offers a tuition reimbursement program for qualified staff members who wish to advance their education.

#### ST LABRE INDIAN SCHOOL BOARD OF DIRECTORS

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