



St. Labre Indian School - Ashland, MT 59003 - (406) 784-4500  
 Pretty Eagle St. Charles

## JOB DESCRIPTION

**Job Title:** HS Theology Teacher  
**Department:** St. Labre Indian Catholic School  
**Reports To:** HS Principal  
**FLSA:** Contracted  
**Salary Grade:** Contact HR -  
**Approval:** 1/5/2010  
**Status:** Full-Time 9-month  
**Location:** St. Labre Ashland, MT  
**Closing Date:** 8/13/2010

### SUMMARY

Teaches secondary level students in one or more academic, vocational, or technical subjects by performing the following duties.

### ESSENTIAL DUTIES AND RESPONSIBILITIES

Essential Duties And Responsibilities include the following. Other duties may be assigned. \*Indicates the non-essential duties and responsibilities. Nothing in this job description restricts St. Labre's right to assign or reassign duties and responsibilities to this job at any time.

1. Plans and develops course of study following curriculum guidelines of the school.
2. Develops and presents specific lesson plans using a variety of means, including lectures, projects, group discussions, exhibits, field trips, audiovisual and library resources, computers and the Internet.
3. Prepares assignments and tests for in-school preparation and homework. Monitors, assists, corrects, and grades student performances.
4. Conducts standardized tests in accordance with school policies and state law.
5. Maintains order in classroom, and administers discipline when necessary to achieve proper behavior. Shares, with other teachers and aides, responsibility for monitoring halls, study periods, and lunchroom.
6. Counsels students when academic difficulties or behavioral problems arise.
7. Keeps records of academic performance, attendance, and social acclimation. Reports on all aspects of student development for school records and parents; conducts parent-teacher conferences on both a regularly scheduled and as-need basis.
8. Consults with other professionals where there appears to be evidence of learning disabilities, drug or alcohol abuse, or problems of social adjustment. Coordinates decisions with parents concerning specialized interventions that appear warranted. Works with counselors in helping students to select course of study or college.
9. Participates in faculty meetings, educational conferences, professional training seminars and workshops.
10. Performs related duties such as sponsoring one or more activities or student organizations, assisting pupils in selecting course of study, and counseling student in adjustment and academic problems.

### SUPERVISOR RESPONSIBILITIES

Directly responsible for any student under the teacher's care.

### QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### EDUCATION AND/OR EXPERIENCE

Bachelor's degree in Theology or related subjects from four-year college or university required. One to three years teaching experience and/or training preferred; or equivalent combination of education and experience.

### KNOWLEDGE SKILLS AND ABILITIES

Excellent oral and written communication skills.  
 Strong organizational and management skills.  
 Superlative interpersonal skills.  
 Ability to maintain materials of a highly confidential nature.  
 Ability to establish and maintain effective working relationships with students, staff, parents and the general public.  
 Ability to deal effectively with questions or problems, seeking assistance when needed.  
 Willingness to continue professional courses as required according to school guidelines.  
 Respects the teachings of the gospel of Jesus Christ in private, personal, and public life.  
 Commitment to the mission of the Roman Catholic Church in Native American education.  
 Sensitivity to, and appreciation of Native American people and their cultures.  
 Ability to teach moral and spiritual values to youth.  
 Ability to serve as an appropriate role model for students.

**PHYSICAL DEMANDS**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to use hands to finger, handle, or feel. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, and ability to adjust focus.

**WORK ENVIRONMENT**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

